

Statement of philosophy



As educators, we feel it is important for children to:

- explore, be challenged and take calculated risks through an engaging, play-based learning program related to their individual interests, thoughts and ideas;
- develop their self-confidence, social skills, independence, life-skills and dispositions for learning;
- develop an increasing ability to understand internal feelings, be supported through co-regulation, and develop the skills to self-regulate;
- have many opportunities to imagine and pretend in order to make sense of their world;
- wonder, notice, enquire and develop strategies for testing their ideas;
- engage in creative problem solving;
- experience opportunities to slow down in order to notice and appreciate the natural world.

We will work with parents and carers to:

- learn from each other in order to best understand each child as an individual person and learner;
- support children's transition from home/early learning centres to preschool, and from preschool to school;
- build a community of learners where each child's unique learning and developmental needs are recognised and supported, and their progress is measured and celebrated over time;
- develop children's independence, resilience, self-confidence, sense of belonging and regulation;
- help children to develop empathy, an appreciation of diversity and respect towards other people, resources and nature;
- support children to connect authentically with the environment and learn about the first Australians through Kaurna language and culture and experiencing time in the "Wirra" (Stringybark forest).

ALDGATE KINDERGARTEN